



SC Annual School  
Report Card  
Summary

Sandlapper Elementary  
RICHLAND 2  
Grades: PK-5  
Principal: Linda S. Hall  
Superintendent:  
Board Chair:

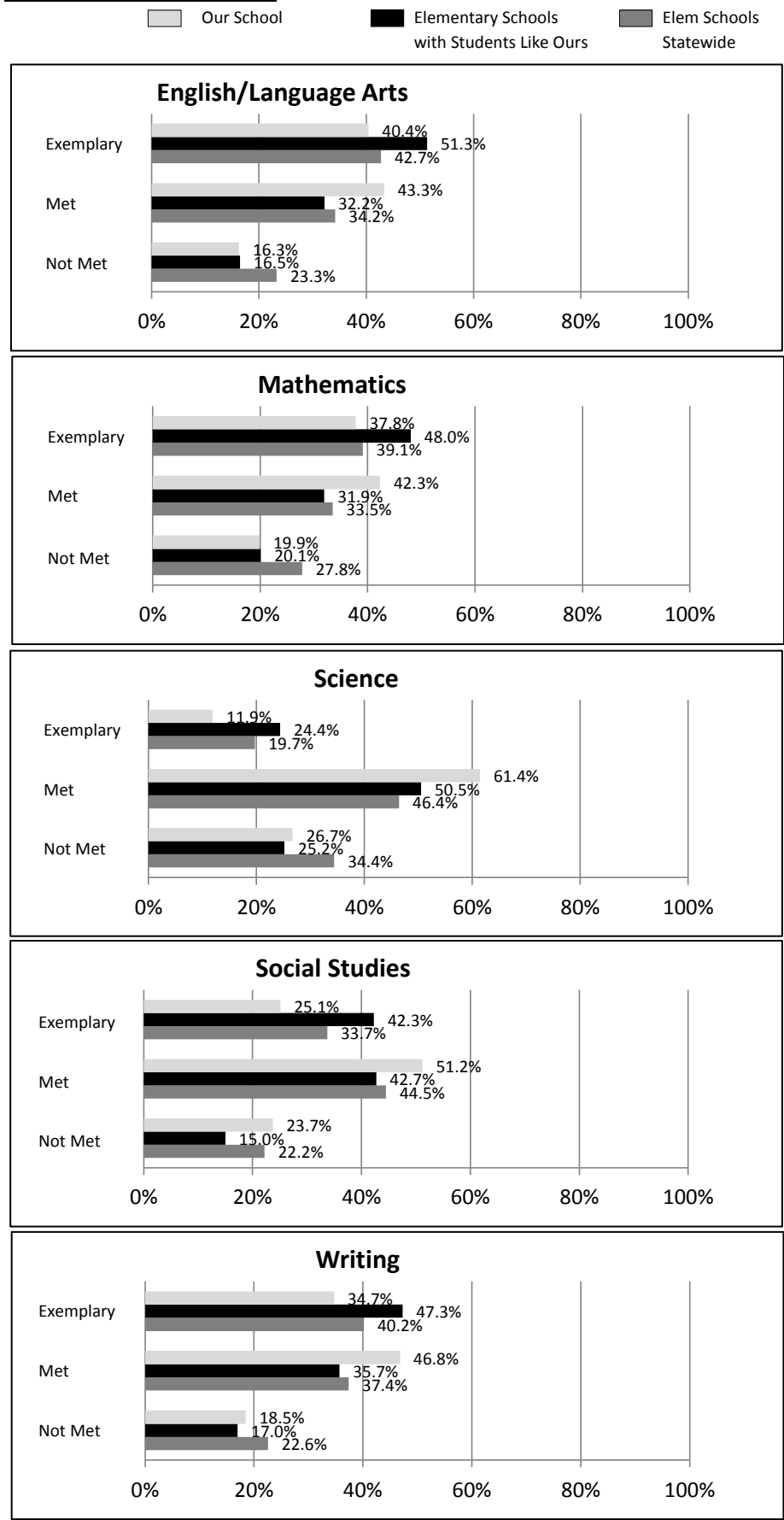
PERFORMANCE		Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on <a href="http://www.ed.sc.gov">www.ed.sc.gov</a> and <a href="http://www.eoc.sc.gov">www.eoc.sc.gov</a> as well as school and school district websites. Printed versions are available from school districts upon request.				
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Average	Average	TBD	TBD	B	N/A
2013	Good	Good	SILVER	N/A	B	N/A
2012	Good	Good	SILVER	GOLD	B	N/A

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
48	29	8	0	0

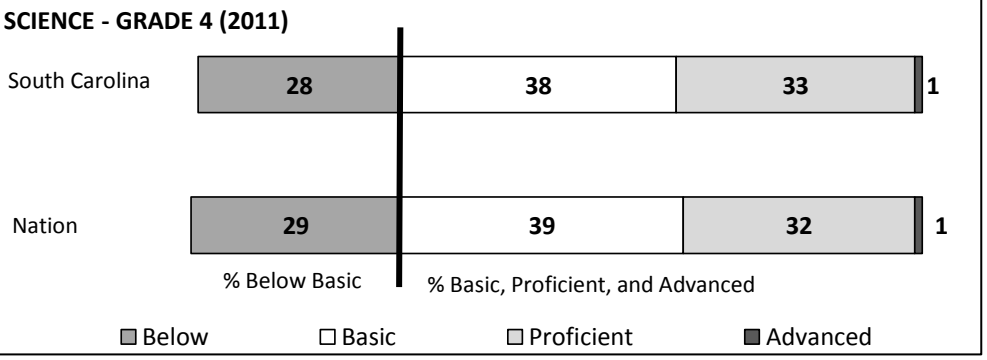
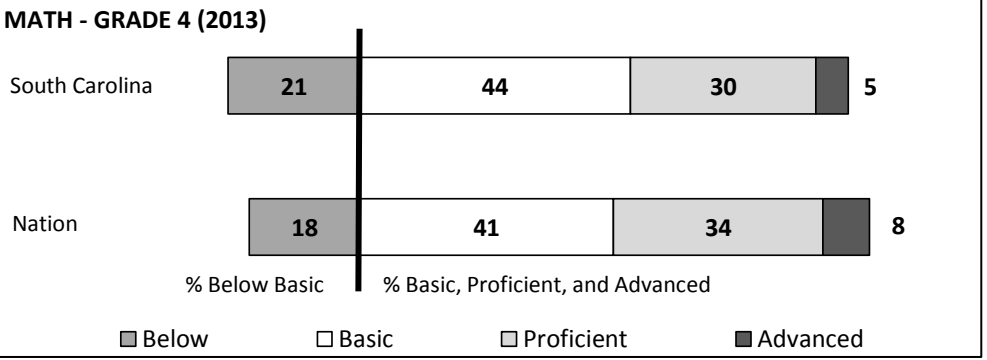
\* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

SC PASS PERFORMANCE



NAEP\*

\*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample TBD-To Be Determined

Sandlapper Elementary  
RICHLAND 2  
SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary Schools
Students (n = 702)				
Retention rate	0.5%	Up from 0.2%	0.8%	1.0%
Attendance rate	97.5%	Up from 97.4%	96.7%	96.5%
Served by gifted and talented program	6.8%	Up from 5.8%	10.4%	7.3%
With disabilities	11.2%	Up from 10.4%	11.5%	12.5%
Older than usual for grade	0.6%	Down from 0.7%	1.3%	1.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n = 47)				
Teachers with advanced degrees	68.1%	Down from 79.2%	64.2%	62.3%
Continuing contract teachers	89.4%	Down from 95.8%	82.7%	81.2%
Teachers returning from previous year	90.7%	Down from 91.0%	90.4%	88.4%
Teacher attendance rate	95.4%	Down from 95.7%	95.3%	95.3%
Average teacher salary*	\$52,248	Down 2.3%	\$50,017	\$47,902
Classes not taught by highly qualified teachers	0.0%	No change	0.0%	0.0%
Professional development days/teacher	16.6 days	Up from 14.1 days	11.7 days	10.9 days
School				
Principal's years at school	8.5	Up from 7.5	5.0	4.0
Student-teacher ratio in core subjects	19.6 to 1	Down from 19.8 to 1	20.5 to 1	19.9 to 1
Prime instructional time	91.8%	Up from 91.6%	91.3%	90.7%
Opportunities in the arts	Good	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	95.8%	Down from 99.7%	100.0%	100.0%
Character development program	Excellent	No change	Excellent	Excellent
Dollars spent per pupil**	\$7,714	Up 8.9%	\$7,012	\$7,680
Percent of expenditures for instruction**	73.5%	Down from 75.0%	67.6%	66.8%
Percent of expenditures for teacher salaries**	73.0%	No change	66.8%	66.0%
ESEA composite index score	86.7	Up from 84.3	92.2	85.7

\* Length of contract = 185+ days.  
\*\*Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	49	106	64
Percent satisfied with learning environment	81.6%	86.8%	82.9%
Percent satisfied with social and physical environment	83.6%	85.7%	84.4%
Percent satisfied with school-home relations	70.8%	81.0%	70.8%

\*Only students at the highest elementary school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

As we conclude our eighth year, Sandlapper Elementary has once again achieved the state’s Palmetto Silver Award. We have 16 teachers with National Board Certification. Sandlapper was also awarded the “Victory Initiative” Department of Defense Grant which has provided special resources for us for the past 3 years. Over 25 percent of our student population is military. This partnership with DOD provides unique staff development, materials and opportunities to better meet the needs of our students.

We continued the 13-14 school year with our Positive Behavior Intervention and Support initiative based upon research-based positive systems. Our staff, SIC, and PTO have provided many opportunities for our families and community to become involved including Strategic Planning, Veteran’s Day activities, Art from the Heart, Mother/Son, Father/Daughter Dance, Spring Fling, and the S.A.M. (Sandlapper and Military Families) Support Groups and Events. We continue special partnerships with Samurai Karate Studio, Chosen 2 Conquer Ministries, and the 120th Adjutant General Reception Battalion. With commitment by all . . . students, faculty and staff, parents, community, and businesses, we have created an enviable, safe, supportive and challenging environment for our young learners.

Test scores alone cannot depict the exemplary efforts and achievements of our students. Our children model diversity, democracy, and citizenship through service learning and character education; they demonstrate physical triumphs through P.E. and our morning track program; and they make new discoveries and create original works through technology and fine arts integration. This narrative was written prior to the release of the 2014 PASS results; these results will be carefully analyzed and strategies will be implemented for continued improvement. We continue to study our growth data from the NWEA’s Measures of Academic Progress (MAP). We have initiated more formative assessments such as DIBELS, mClass Math and AIMSWEB to chart literacy and mathematical growth of our students. We will continue to study strengths and weaknesses and design goals for success.

Best practices and strategies such as Project-Based Learning, Hands-on Learning, Differentiated Instruction, Response to Interventions, and One-to-One Computing engage and challenge all learners. We also provide flexible grouping and varied interventions to address specific learning needs. We are excited about our newest initiative to emphasize student leadership, igniting a thirst for learning in a positive climate. This “Leader in Me” initiative requires extensive training of our faculty and staff and has already had quite an impact with our learning community. In order to shine as future leaders, Sandlapper students practice the 7 Habits, a process to build character and student ownership of self, school and community. They also have the opportunity to shine in their choice of over 30 clubs to which ALL students in K – 5th belong!

We are very proud of our accomplishments and hope that you will share in our pride. This report card is a call to action for everyone to be involved in our continuing effort to constantly improve. Thank you for your support and for sharing the responsibilities of the success of our students and of Sandlapper Elementary.

Phillip Blackwell, SIC Chair Linda Hall, Principal